

# B A Winans School

## Five-Year Comprehensive Education Plan

### Category/Correlate Comments and Goals

2010

#### Academic Performance

##### 1 Curriculum

The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.

##### **What trends/issues that have significant impact on student achievement could be identified?**

Winans students are impacted when teachers are unable to provide instruction at an appropriate level because they are placed in a class or grade based on their age. The Winans Staff is involved in an aggressive school improvement process. We have redesigned our daily schedule do provide for a block of time in both Reading and Math when all classes have these content areas at the same time. This schedule change was started on Jan 19, 2010. This will allow students to be taught at their skill level instead of just at their age or grade level. The staff are now meeting in Math and Reading design teams weekly to assess where we are in this improvement process and "what's next"?

##### **If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?**

The study of American Indian cultures is included in the Social Studies curriculum when applicable. IEFA guidelines are included as a part of each subjects curriculum map. We have one Native American student in our school this year.

##### **Goal # 1**

Utilize updated Native American cultural resources available to teachers from within the building, across the district, and from the State for enhanced integration of instruction across the curriculum. Winans school staff are active participants in the districts 5-year curriculum review cycle.

##### **Goal # 2**

The most accessible grade level curricula are the District Math "ins and outs." Our staff needs increased instruction in the Excel program for a better access to the districts curricula.

##### **Goal # 3**

This is a constant challenge to align the curriculum to the students needs. Provide instruction at appropriate levels regardless of age.

##### 2 Evaluation/Assessment

The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.

##### **What trends/issues that have significant impact on student achievement could be identified?**

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All students are being impacted by shorter attention spans because of the types of media that they are exposed to. (video games and television)  
Many students are affected because of parent drug use and violence in the homes.,

**If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?**

The Indian Education is taught as it applies to all students in the Social Studies Curriculum.

We have only one student enrolled here that is considered to be American Indian.

#### Goal # 1

We are using the AIMSWEBB, textbook published and teacher created assessments to monitor growth in grade level concepts.

#### Goal # 2

We wish the state CRT results could be designed for more immediate feedback. The best feedback that the students get is based on teachers' direct observation of their performance. At times a lesson may be modified at the time that a need is seen by the teacher. Our goal is also for students to make observations about their own performance.

#### Goal # 3

This takes place as the teachers observe student performance and then use this knowledge when they participate in curriculum design.

### 3 Instruction

The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.

**What trends/issues that have significant impact on student achievement could be identified?**

The Winans Staff is involved in an aggressive school improvement process. We have redesigned our daily schedule do provide for a block of time in both Reading and Math when all classes have these content areas at the same time. This schedule change was started on Jan 19, 2010. This will allow students to be taught at their skill level instead of just at their age or grade level. The staff are now meeting in Math and Reading design teams weekly to assess where we are in this improvement process and "what's next"?

This is based upon our study of the School Effectiveness Research as presented to us by Larry Lezotte

**If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?**

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Instructional goals for Indian Education for All should be understood as objectives of the curriculum, thus, they should receive the same instructional focus as all the other goals in the curriculum.

#### Goal # 1

We shall maintain a regular assessment and leveled instruction in Reading and Math

#### Goal # 2

We shall continue learning more about the Effective Schools Correlates, brain research and specific instructional techniques.

#### Goal # 3

These project based lessons have existed here for many years. One example of this in the Science projects that our 4th graders do. Many of them have entered the Deaconess Science Fair.

#### 900 **Category Comments and Goals for Academic Performance**

Comments for Academic Performance Category

#### **What trends/issues that have significant impact on student achievement could be identified?**

The students are impacted family factors of inappropriate drug use, by violence in the home, by a saturation of media that causes short attention span and split families with no communication between the two homes where a student may live.

#### **If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?**

The only American Indian student that we have this year lives in a very stable home.

#### Goal # 1

All students will increase their Reading skills.

#### Goal # 2

All students will increase their Math skills.

#### Goal # 3

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Professional development will support teachers' instructional skills to increase the students Math and Reading skills.

#### Learning Environment

##### 4 School Culture

The school/district functions as an effective learning community and supports a climate conducive to performance excellence.

##### **What trends/issues that have significant impact on student achievement could be identified?**

The lack of a title one program in our school to work with students who are below benchmark.

##### **If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?**

Not applicable to our school environment.

##### **Goal # 1**

Provide needed title-one services for children below benchmark but who are not Special Ed. identified.

##### **Goal # 2**

Continue the school improvement process with the block times for Reading and Math.

##### **Goal # 3**

The students will all be assessed in Reading and Math to support the leveling of instructional groups.

##### 5 Student, Family, Community Support Programs/Services

The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.

##### **What trends/issues that have significant impact on student achievement could be identified?**

The student's attention spans are getting shorter because of their constant exposure to video games and television.

Some students are also challenged because of parental drug use and violence in the home. Some students have serious neurological problems because the drug use was during pregnancy.

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**If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?**

An American Indian student is treated like all others with constant monitoring to insure their success. We only have one known Native American student in our school.

#### Goal # 1

The attention span issue is best compensated for with engaging project based lessons where students are motivated challenged in a way that they can experience success that is caused by their hard work.

#### Goal # 2

The violence and drug use have caused more serious problems like Autistic symptoms and Emotional disturbance. Some students have required one on one instruction because of their serious learning problems and inability to function in a regular classroom.

#### Goal # 3

We will increase parent involvement in the planning process largely because of the possibility of our having Title I services for our students in the fall.

We now have many parents that help in classes. This is a great way for them to be engaged in their child's education.

#### 6 Professional Development

The school/district provides research-based, results-driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.

**What trends/issues that have significant impact on student achievement could be identified?**

The student's attention spans are getting shorter because of their constant exposure to video games and television. Some students are also challenged because of parental drug use and violence in the home. Some students have serious neurological problems because the drug use was during pregnancy.

**If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?**

It would be good to have more of a connection with Native Americans to support the curriculum for all students.

#### Goal # 1

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We will increase our knowledge of the Effective Schools process.

**Goal # 2**

We will increase our knowledge of the assessment /instruction connection in Math.

**Goal # 3**

We will increase our knowledge of the assessment /instruction connection in Reading.

**902 Category Comments and Goals for Learning Environment**

Comments for Learning Environment

**What trends/issues that have significant impact on student achievement could be identified?**

The student's attention spans are getting shorter because of their constant exposure to video games and television. Some students are also challenged because of parental drug use and violence in the home. Some students have serious neurological problems because the drug use was during pregnancy.

**If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?**

We have only one American Indian student in our school and she is integrated in all we do.

**Goal # 1**

We will increase our knowledge of the Effective Schools process.

**Goal # 2**

We will increase our knowledge of the assessment /instruction connection in Math.

**Goal # 3**

We will increase our knowledge of the assessment /instruction connection in Reading.

**Efficiency**

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#### 7 Leadership

School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity.

#### **What trends/issues that have significant impact on student achievement could be identified?**

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#### **If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?**

We have only one American Indian student in our school and she is integrated in all we do.

#### **Goal # 1**

We will increase our knowledge of the Effective Schools process.

#### **Goal # 2**

We will increase our knowledge of the assessment /instruction connection in Math.

#### **Goal # 3**

We will increase our knowledge of the assessment /instruction connection in Reading.

#### 8 Organizational Structure and Resources

The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning and supports high student and staff performance.

#### **What trends/issues that have significant impact on student achievement could be identified?**

The student's attention spans are getting shorter because of their constant exposure to video games and television. Some students are also challenged because of parental drug use and violence in the home. Some students have serious neurological problems because the drug use was during pregnancy.

The students grouped by age level is also a problem when it comes to delivering the appropriate instruction.

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**If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?**

We have been working to increase our appropriate instruction about American Indian Cultures past and present.

#### Goal # 1

We shall continue the school improvement process.

#### Goal # 2

We will increase our knowledge of the assessment /instruction connection in Math.

#### Goal # 3

We will increase our knowledge of the assessment /instruction connection in Reading.

### 9 Comprehensive and Effective Planning

The school/district develops, implements and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction and action plan focused on teaching and learning

**What trends/issues that have significant impact on student achievement could be identified?**

Lack of Title 1 support could be having a negative impact on student achievement for some students at this time. The wide discrepancy between students' skill levels in individual classrooms is also an issue.

**If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?**

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#### Goal # 1

Improve math scores of students at Winans School.

#### Goal # 2

Improve reading scores of students at Winans School.



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#### **Goal # 3**

Establish a Winans schedule so that students will receive instruction according to their specific skills rather than a particular grade.

#### **901 Category Comments and Goals for Efficiency**

Comments for Efficiency

#### **What trends/issues that have significant impact on student achievement could be identified?**

The student's attention spans are getting shorter because of their constant exposure to video games and television.

Some students are also challenged because of parental drug use and violence in the home. Some students have serious neurological problems because the drug use was during pregnancy.

The students being grouped by age instead of skill levels causes problems with their efficient learning.

#### **If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?**

These same issues would also apply to Native Americans.

#### **Goal # 1**

The block scheduling that we have already started will be refined.

#### **Goal # 2**

Students will be grouped by their skill levels and not age in both reading and math.

#### **Goal # 3**

Staff development will be planned to meet the needs of instruction based on our school improvement plans.