

Sleeping Giant Middle Sch
Five-Year Comprehensive Education Plan
Yearly Action Plan
2010

There are three required minimum goals:

- 1) Math Goal
- 2) Reading Goal
- 3) Applicable Curriculum Development Goal

The school/district may add additional goals including a specific professional development goal not already identified as part of the required minimum goals.

GENERAL GOAL FORMAT

Goal

Broad statements of desired outcomes.

(e.g. Improve the mathematics scores of students in the school/district.)

Measurable Objective(s)

Objectives are specific, measurable steps taken to reach the goal.

(e.g. 85% of the 4th grade students will be proficient in mathematics concepts by spring) 2010 as measured by the CRT.)

Identified Strategy(s)

The planned approaches to be taken to achieve the objective.

Professional Development

Given the objective and identified strategy(s) what professional development is indicated and how will it be provided.

Other Resources

Given the objective, strategy and professional development identified what other resources - materials, time, travel, etc. is indicated and how it will be provided.

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Reading

Goal

1. Reduce by 10% the percentage of special education students considered non-proficient in Reading as measured by the CRT.
2. Reduce by 10% the percentage of free and reduced students considered non-proficient in Reading as measured by the CRT.
3. Increase by 5% percentage of students considered proficient in Reading as measured by the CRT.

Measurable Objective(s)

1. Teachers will continue to use multiple assessments that diagnose and prescribe interventions for students in the areas of decoding, fluency and comprehension.
2. Identified students will be placed in 2 hour literacy blocks to better address remediation of decoding, fluency and comprehension skills as well as learn the regular language arts curriculum.

Identified Strategy(s)

1. Teachers will receive continued technology training to enhance delivery of the reading curriculum and differentiate instruction and remediation based on individual needs.
2. Teachers will continue to receive training in designing and using assessments to diagnose and prescribe interventions for students who are not proficient in the strategies of reading.

Professional Development

N/A

Other Resources

N/A

Additional Comments

N/A

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Math

Goal

Improve the mathematics scores of all students in SGMS and the Livingston School District.

Measurable Objective(s)

1. Reduce by 10% the percent of students considered non-proficient in Math as measured by the CRT.
2. Reduce by 10% the percent of free and reduced students considered non-proficient in Math as measured by the CRT.
3. Reduce by 10% the percent of special education students considered non-proficient in Math as measured by the CRT.

Identified Strategy(s)

1. Use the Pearson Success Tracker Assessment tool to inform instruction and provide interventions to individual students.
2. Use multiple math assessments including Pearson, CRT released items to determine which students to target for more math interventions.
3. Place non-proficient students in 2 hour math blocks to provide time to remediate skills and learn the regular curriculum.

Professional Development

Teachers will continue vertical team meetings to discuss curricular expectations, and alignment and best instructional strategies and practices.

2. Teachers will receive continued technology training to enhance delivery of the math curriculum and differentiate instruction and remediation based on individual needs.

Other Resources

N/A

Additional Comments

N/A

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Other1

Goal

SGMS will continue to utilize the Effective Schools Correlates to promote greater student achievement in all areas of our school.

Measurable Objective(s)

N/A

Identified Strategy(s)

1. Correlates teams will meet 5 times a year in reviewing progress and planning activities to address the 7 correlates of effective schools.
2. Achievement data from the CRT as well as surveys and qualitative data will be collected and reviewed on a yearly basis to determine school effectiveness.

Professional Development

1. All SGMS teachers will have an opportunity to hear Dr. Lezotte and attend an effective schools training for professional development.

Other Resources

N/A

Additional Comments

N/A