

Sleeping Giant Middle Sch

Five-Year Comprehensive Education Plan

Category/Correlate Comments and Goals

2010

Academic Performance

1 Curriculum

The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.

What trends/issues that have significant impact on student achievement could be identified?

IEFA should have specific curricular goals and prescribed activities at each grade level to insure adherence and avoid overlap.

Curricular revision needs to be more purposely scheduled to create on-going discussions and include training for assessment and implementation.

Implementation of reading interventions (Step Up to Writing, Dibbles, AIMS Web, Wilson, LIPS, Language! Implementation of Lezotte Correlates (ie: time on task, PASS system, teacher web pages, access to online video tutorials for math, practice quizzes, online textbook) In science focus is on inquiry based learning and use of local resources; peer groups; acquisition of various grants. There is availability of access to library and computer lab areas for students before and after school. Study skills classes. Community awareness activities include food bank drives, health awareness, friendship groups, CSO.

If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?

IEFA plans and activities need to be written into current curricula to ensure adherence and avoid overlap of activities. IEFA planned activities need to articulated K-12.

Goal # 1

Continue to work toward horizontal and vertical alignment in the areas of Math and Language Arts. Insure that all teachers are implementing curriculum with fidelity.

Improve mathematics scores of students in the school/district to meet AYP.

Goal # 2

Adopt and use with fidelity, assessments that inform teachers' instruction. Train teachers in how to make curricular decisions after assessments are given.

Continue to meet AYP in Reading using the given strategies already in place. Provide interventions in fluency and comprehension in targeted students.

Goal # 3

Target what content and activities can be expected at each grade level for IEFA and create an implementation schedule.

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2 Evaluation/Assessment

The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.

What trends/issues that have significant impact on student achievement could be identified?

A coordinated assessment schedule between and among schools is lacking (other than the CRT). All schools should be using similar assessments so that curriculum gaps and instructional inconsistencies can be addressed.

Low income and special education populations are affecting overall student achievement. This is a trend that seems to be ongoing and growing in population.

If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?

Not at this time. Low number of this student population to be able to identify this???

Goal # 1

District wide assessments must be designed and utilized with fidelity to identify gaps and instructional inconsistencies.

Goal # 2

Teachers must receive more specific and on-going training about using assessments to provide intervention for students and to inform instructional practices.

Continue to meet AYP in Reading using the given strategies already in place. Provide interventions in fluency and comprehension in targeted students.

Goal # 3

Target what activities can be used at each grade level for IEFA and create an implementation schedule.

3 Instruction

The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.

What trends/issues that have significant impact on student achievement could be identified?

Although math teachers are meeting frequently and reviewing instructional strategies and appropriate materials, math scores continue to lag behind- especially in 6th grade students.

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If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?

N/A

Goal # 1

Insure that K-5 teachers all are using the adopted curriculum and resources in order to reduce the disparity in students' math skills and knowledge.

Goal # 2

Continue teacher training that is focused on remediating skills and getting students to mastery levels.

Goal # 3

Continue to learn to diagnose learning problems in math and apply the correct teaching strategy that will address specific issues.

900 Category Comments and Goals for Academic Performance

Comments for Academic Performance Category

What trends/issues that have significant impact on student achievement could be identified?

Lack of fidelity in curriculum implementation has created gaps in skills and knowledge at the K-5 level. Better and consistent assessment of student skills would help teachers effectively adjust instruction to develop student mastery.

If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?

None.

Goal # 1

Continue to learn to diagnose learning problems in math with meaningful assessments and apply the correct teaching strategy that will address specific issues.

Goal # 2

Continue teacher training that is focused on understanding assessment, diagnosing problems and choosing effective instruction that helps students achieve mastery levels.

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Goal # 3

N/A

Learning Environment

4 School Culture

The school/district functions as an effective learning community and supports a climate conducive to performance excellence.

What trends/issues that have significant impact on student achievement could be identified?

SGMS has a population of students who continue to be socio-economically disadvantaged – 45%. It is difficult to find ways to involve parents in their children's education when parents are just focused on providing food and shelter for their students. Some of these parents did not have much success in school as children and as a result, do not feel comfortable in school or helping their children with school related activities and homework.

If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?

The Native population at SGMS has been historically low: 1-3% of students report having a Native American heritage. The population of Native American children are all also in the lowest socio economic group.

Goal # 1

Continue to find ways to improve the mathematics achievement of all students, but especially those of low socio economic backgrounds without relying on parents to provide extra help or fill in instructional gaps at home.

Goal # 2

Find ways to increase interventions before, during and after the school day.

Goal # 3

Increase the number of students who attend summer school for math, reading and writing assistance.

5 Student, Family, Community Support Programs/Services

The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.

What trends/issues that have significant impact on student achievement could be identified?

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More families are living in poverty. Working parents have less time and energy to spend helping their children at home.

If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?

N/A

Goal # 1

Continue to survey parents about the kinds of programs that can assist students before and after school and at times when school is not in session.

Goal # 2

Find ways to encourage student participation in summer school opportunities.

Goal # 3

N/A

6 Professional Development

The school/district provides research-based, results-driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.

What trends/issues that have significant impact on student achievement could be identified?

The district lacks a comprehensive instructional evaluation system that identifies needs and supports instructional improvement.

If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?

N/A

Goal # 1

Design and implement a comprehensive district-wide evaluation process that seeks to improve instruction.

Goal # 2

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N/A

Goal # 3

N/A

902 Category Comments and Goals for Learning Environment

Comments for Learning Environment

What trends/issues that have significant impact on student achievement could be identified?

The district lacks a comprehensive instructional evaluation system that identifies needs and supports instructional improvement.

If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?

N/A

Goal # 1

The district will look to develop a standardized evaluation process which aims to improve instruction in the classroom.

Goal # 2

Teachers and principals will be trained in understanding the principals of effective instruction and tools that will assist in strengthening classroom instruction and student engagement.

Goal # 3

N/A

Efficiency

7 Leadership

School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity.

What trends/issues that have significant impact on student achievement could be identified?

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Consistency of instructional leadership across the district is lacking.

If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?

N/A

Goal # 1

Design and implement a comprehensive instructional leadership training program for district leaders.

Goal # 2

Implement a comprehensive evaluation program for all employees.

Goal # 3

N/A

8 Organizational Structure and Resources

The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning and supports high student and staff performance.

What trends/issues that have significant impact on student achievement could be identified?

Teacher work day expectations should be consistent from building to building and level to level. If all buildings had teachers engaged with students to the degree SGMS teachers are, there would be more programs and greater financial efficiency.

If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?

N/A

Goal # 1

Bring equity to the teacher work day and the teaching expectations of all teachers in the district. Make sure all teachers have equal prep time and lunch hours daily.

Goal # 2

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Analyze classified staff expenditures to insure that only necessary positions are funded that contribute to school operational efficiency.

Goal # 3

Staff positions to accreditation standards.

9 Comprehensive and Effective Planning

The school/district develops, implements and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction and action plan focused on teaching and learning

What trends/issues that have significant impact on student achievement could be identified?

As a school we need to continually revisit our vision, mission, cores beliefs, and core values to ensure we are meeting the needs of all students in a diverse society.

If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?

In our mission statement we address opportunities for all students.

Goal # 1

A survey will be completed indicating our current strategies, tactics, and behaviors consistent with our current vision, mission, and beliefs.

Goal # 2

Bi-annual revision based on teacher input will occur for the vision, mission, and belief statements.

Goal # 3

Every room will have the vision, mission, and belief statements posted.

901 Category Comments and Goals for Efficiency

Comments for Efficiency

What trends/issues that have significant impact on student achievement could be identified?

As a school, we need to continually revisit our vision, mission, cores beliefs, and core values to ensure we are meeting the needs of all students in a diverse society.

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If applicable, are there specific issues/trends dealing with IEFA for all students in general and/or with American Indian student achievement in particular that might be targeted for inclusion as goals in the 5YCEP?

N/A

Goal # 1

Make data analysis and discussion – decision making a part of every professional development meeting and full release day.

Goal # 2

Survey all students and parents annually to find more qualitative information about the effectiveness of the instructional and organizational implementation of our school mission.

Goal # 3

N/A