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3 **INSTRUCTION**

4
5 Instructional Materials

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7 The Board is legally responsible to approve and to provide the necessary instructional materials
8 used in the District. Textbooks and instructional materials should provide quality learning
9 experiences for students and:

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- 11 • Enrich and support the curriculum;
- 12 • Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical
- 13 standards;
- 14 • Provide background information to enable students to make intelligent judgments;
- 15 • Present opposing sides of controversial issues;
- 16 • Be representative of the many religious, ethnic, and cultural groups and their
- 17 contributions to our American heritage;
- 18 • Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of
- 19 American society.
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21 Basic instructional course material in the fundamental skill areas of language arts, mathematics,
22 science, and social studies should be reviewed at intervals not exceeding five (5) years. All
23 instructional materials must be sequential and must be compatible with previous and future
24 offerings.

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26 Instructional materials may be made available for loan to students when the best interest of the
27 District and student will be served by such a decision. Students will not be charged for normal
28 wear. They will be charged replacement cost, however, as well as for excessive wear,
29 unreasonable damage, or lost materials. The professional staff will maintain records necessary
30 for the proper accounting of all instructional materials.

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32 **For Guidelines to Purchase supplemental materials see Board Policy 2311P.**

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34 Cross Reference: 2314 Learning Materials Review

35	Legal Reference:	§ 20-4-402, MCA	Duties of district superintendent or county high school principal
36		§ 20-7-601, MCA	Free textbook provisions
37		§ 20-7-602, MCA	Textbook selection and adoption
38			
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41 Policy History:

42 Adopted on:

43 Reviewed on:

44 Revised on: