

1 **Livingston School District**

2
3 **INSTRUCTION**

2140

4
5 Guidance and Counseling

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7 The District recognizes that guidance and counseling are an important part of the total program
8 of instruction and should be provided in accordance with state laws and regulations, District
9 policies and procedures, and available staff and program support.

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11 The general goal of this program is to help students achieve the greatest personal value from
12 their educational opportunities. Such a program should:

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- 14 1. Provide staff with meaningful information which can be utilized to improve educational
15 services offered to individual students.
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- 17 2. Provide students with planned opportunities to develop future career and educational
18 plans.
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- 20 3. Refer students with special needs to appropriate specialists and agencies.
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- 22 4. Aid students in identifying options and making choices about their educational program.
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- 24 5. Assist teachers and administrators in meeting academic, social, and emotional needs of
25 students.
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- 27 6. Provide for a follow-up of students who further their education and/or move into the
28 world of work.
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- 30 7. Solicit feedback from students, staff, and parents, for purposes of program improvement.
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- 32 8. Assist students in developing a sense of belonging and self-respect.
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- 34 9. Have information available about nicotine addiction services and referrals to tobacco
35 cessation programs to students and staff.
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37 All staff will encourage students to explore and develop their individual interests in career and
38 vocational-technical programs and employment opportunities, without regard to gender, race,
39 marital status, national origin, or handicapping conditions, including reasonable efforts in
40 encouraging students to consider and explore “nontraditional” occupations.

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42	Legal Reference	§ 49-3-203, MCA
43		10.55.710, ARM
44		10.55.802, ARM
45		Educational, counseling, and training programs
		Assignment of School Counseling Staff
		Opportunity and Educational Equity

46 Policy History:

- 1 Adopted on: May 24, 2005
- 2 Reviewed on:
- 3 Revised on: May 11, 2010